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a) Briefly

explains how ONE

major historical

factor

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contributed to
the change
depicted on the
graph. Examples
of responses to
(a) that would
earn the point:

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factory or shop,
young women
dressed

themselves in
their fanciest
finery, put on
their dancing
shoes, and
hurried out to
the neighborhood
hall, ballroom,
or saloon
equipped with a
dance floor. . .

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Long Essay
Question .

Evaluate the
extent to which
new technology
fostered change
in United States
industry from
1865 to 1900.

Maximum Possible
Points: 6 .

Points Rubric

Notes A: Thesis

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/Claim (0- 1)

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Document-Based
Question
Evaluate the
extent of change
in ideas about
American
independence
from 1763 to
1783. Maximum
Possible Points:
7 . Points
Rubric Notes A:
Thesis /Claim
(0- 1)

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Thesis/Claim:
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colleges,
universities and
other
educational
organizations.

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notes: • Each*

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Scoring point is earned
independently. •

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that do not
detract from
their overall

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universities and
other
educational

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organizations.

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â€œThe ideas

about American

independence

changed greatly

from 1763 to

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1783. In the beginning, colonists only wanted representation and a say in the legislation of new laws, but by 1783 ap united states history

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Central 1 point.

Supports the
stated thesis
(or makes a
relevant
argument) using
specific
evidence,
clearly and
consistently

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stating how the evidence supports the thesis or argument, and establishing clear. 2 points. Response does not use specific evidence to support the stated thesis or a relevant

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the stated
thesis (or makes

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a relevant
argument) using
specific
evidence,
clearly and
consistently
stating how the
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